

TON YR YWEN PRIMARY SCHOOL

PUPIL DEVELOPMENT GRANT STRATEGY STATEMENT



This statement details our school's use of the PDG and EYPDG for the 2024 to 2025 academic year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

School Overview

Detail	Data
School name	Ton Yr Ywen Primary School
Number of pupils in school	437
Proportion (%) of PDG & EYPDG eligible pupils	9%
Date this statement was published	October 2024
Date on which it will be reviewed	31/3/25 and end of academic year
Statement authorised by	Headteacher – Mrs A James-Griffiths, and Mr J Aubery – Chair of Governors
PDG/EYPDG Lead	Headteacher – Mrs R Antoniazzi (DHT and ALNCO) Overseen by Headteacher – Mrs A James-Griffiths
Governor Lead	Graham Hinchey

Funding Overview

Detail	Amount
PDG funding allocation this academic year	£28,750
EYPDG funding allocation this academic year	£23,000
Total PDG/EYPDG budget for this academic year	£51,750
Actual costs costed below:	£50,633.78 plus training still TBC

Part A: Strategy Plan

Statement of Intent

We believe all learners should have equal opportunities and equity of provision so they are not discriminated against. In order to ensure all our learners make progress, irrespective of their background or financial need, funding will be allocated specifically for this.

We aim to improve the Emotional Health and Well-being of our learners by offering programmes of support alongside access to real and relevant learning experiences.

Through targeted support, we can enable all learners to become functionally literate and numerate. We aim to enhance the capacity of our intervention programme in order to consistently deliver highly effective learning experiences. Our intention is to balance whole school strategies with targeted interventions to ensure all learners benefit as individuals, whilst the whole school develops its ability to support every learner to achieve their full potential.

The strategies implemented by the school are drawn from the most effective practice and educational research as part of a whole-school strategy.

Intended Outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
To improve the emotional and social health of groups of learners.	Improved attendance. Fewer incidents of dysregulation. Increased positivity towards self, peers and school shown on Pupil Questionnaires.
To close the attainment gap between socially disadvantaged learners and their peers.	The attainment gap is reduced.
To enable all learners to be working towards becoming functionally literate and numerate.	Progress in National Tests. Progress in WRAT assessments. Increased confidence in reading and writing. Increased confidence in maths activities. Improved scores in school assessments.
To upskill TAs to lead interventions effectively, supporting colleagues and sharing information where necessary	Leadership capacity within TA structure is maximised. TAs report that they are confident in the interventions that they deliver. TAs support whole school Professional Learning. TAs know who they can ask for help. (EEF Data - Teaching assistant interventions - +4 months)

For all staff to implement strategies that will support learners through our Universal offer.	Universal Offer is well understood and visible in classrooms. Learners are able to access support they need to succeed.
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Activity in this academic year

This details how we intend to spend our PDG/EYPDG **this academic year** to address the challenges listed above.

Learning and teaching:

Budgeted Cost: £50,513.78

Activity	Evidence that supports this approach	Budget costing:
ALNCO to oversee the PDG implementation	Time is timetabled to review the provision	1 x DHT/ALNCO - 10 days a year: £4500.60
Developing the role of our Level 3 TA to oversee interventions and to support the delivery of Language links to specific learners.	Early intervention for S&L has a significant impact on later literacy skills. (EEF Data - Communication and Language approaches - +7months)	1 x TA Level 3 - 2 days a week - whole year: £9508.80
Two TAs will run ELSA and Lego Therapy and interventions with groups of children each afternoon. <i>The Flourish Project will be introduced to learners at PS3 and be delivered weekly.</i>	ELSA and other Well-being programmes have a proven track record in helping disadvantaged children deal with social/emotional problems and engage more positively in school life. (EEF SEL +4 months) External	1 x TA level 3 - 2 days a week - whole year: £9508.80 1 x TA Level 2 - 2 days a week - whole year: £8196.80
Further develop a systematic and progressive intervention programme TA's to run interventions including S&L Handwriting, Reading and Phonics.	Targeted support delivered by a familiar adult ensures consistency and improved learner engagement and confidence. Data has shown that Staff with up to date, relevant and specific training will be more effective in supporting children. The attainment gap will narrow. (EEF Data - Teaching assistant interventions - +4 months)	1 x TA Level 2 - 2.5 days a week: £10,246 General TA level 2 support - 2 days a week: £8196.80

Continue to develop a consistent and data driven system to measure the impact of interventions and plan for improvement.	Analysing the impact of interventions will ensure that the most effective and evidence based support is in place for learners. Record of interventions form will allow us to gather more specific data linked to delivery of interventions and provide us with a more effective tool to monitor pupil engagement and access of interventions.	None: £0
Teaching staff will attend Termly ALN Progress meetings with ALNCO	Teachers are informed and confident about the progress of learners in their class	Cover supervisor cover 3 x days a year: £356.58

Wider strategies - (Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations, equity and inclusion)

Budgeted Cost: TBC

Activity	Evidence that supports this approach	Budget costing:
Staff access additional training specific to different needs of learners as determined by ALNCO/ALN Lead Practitioner.	Improved subject knowledge and up to date training will enhance the quality of provision offered.	TBC
<p><i>Equity and inclusion including removing barriers brought about by poverty.</i></p> <p><i>Re-organise timetable to enable all learners to access provision and interventions.</i></p> <p>Enrichment activities organised for 1 hr every week across the school, providing an opportunity for all children in PS2&3 to work together on a range of extracurricular activities and projects with different members of staff.</p>	<p>High quality support for learners with additional needs is evident.</p> <p>All members of the school community are valued and supported to achieve high levels of physical, psychological, social and emotional well-being.</p> <p>Opportunities to receive extra curricular experiences for all will promote learners' independence, offering challenge and the opportunity to experience success</p>	Nil

<p>Review our residential trips to find the best value for money for all.</p> <p>All school trips will be evaluated against a set of criteria before booking to ensure trips are affordable for all.</p>	<p>along the learning journey (CfW)</p> <p>The impact of social disadvantage is mitigated successfully.</p>	
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Externally provided programmes

Please include the names of any programmes that will be purchased in order to support the PDG activities:

Budgeted Cost: £120

Programme	Provider	Budget costing:
<p>Embed a programme that empower young people to reach their potential. The RESPECT programme offers a syllabus of character based learning to build resilient and confident young people.</p>	<p>Commando Joes</p>	<p>Costs already incurred last financial year.</p>
<p>Lego intervention</p>	<p>LA approved training</p>	<p>£120</p>
<p><i>The Flourish Project will be introduced to learners at PS3 and be delivered weekly.</i></p>	<p>Proton Foundation - no additional cost to the school</p>	<p>Nil</p>