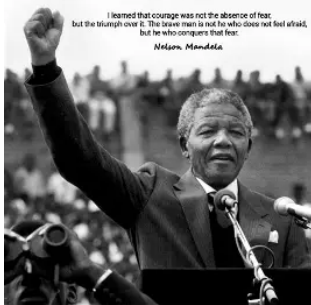
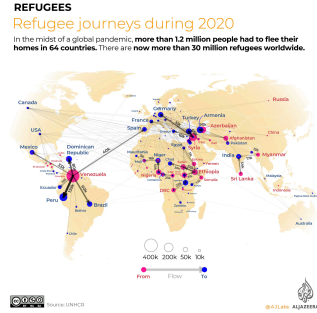


Peace and Conflict	Conflict is a natural part of life, but how we respond to it shapes ourselves, our relationships and the world.				
Context Title: Conflict, Courage and Change	Should peace always be more important than justice? Should conflict ever be a good thing? Should people resist unfairness, even if it leads to harm? Should we be responsible for conflict happening in the world today? Should we learn from past conflicts enough to avoid them in the future?				
					
Why am I learning this?					
To help me to: - engage with internal conflict and moral dilemmas, not just external situations. - Develop: self-awareness moral reasoning resilience in complex situations	To help me to: - critically evaluate, argue, defend and synthesise ideas - Develop: critical literacy evaluative reasoning confidence in handling complex discussions.	To help me to: Develop: historical and global awareness ethical judgement understanding of justice and power.	To help me to: - explore fairness at a broader, global and systemic level. - develop: analytical reasoning interpretation - apply mathematics to real-world issues	To help me to: Develop: systems thinking understanding of complexity long-term reasoning	To help me to: - Communicate complex ideas, values and perspectives - Develop empathy expression of ideas critical engagement with issues

My learning experiences

Present scenarios involving unfair treatment. Decide: Keep the peace? Challenge the situation? Justify decisions. Explore: Protest, Debate Activism, Bullying. Sort into productive and destructive conflict. Explore Courage and resilience shown by: Mahmoud, Isabel, Josef Nelson Mandela Identify: Personal values Situations requiring courage. Discuss: What makes people stand up for others? Identify personal strengths and coping strategies. Global Responsibility Circle Investigate how we can contribute to: Inclusion Anti-racism Understanding different cultures. Create a class action plan. Create a Peace building Toolkit including self help strategies.	Balanced Argument "Can conflict sometimes improve society?" Should people always follow rules? Should unfair laws be broken? Write diary entries from the perspective of: Josef, Isabel, Mahmoud, A child living during Apartheid Investigate the role of Media/Social Media in contributing to conflict Compare reports from different news sources. Prepare formal debate arguments. Motion: "Forgiveness is more important than punishment." Use evidence from: Refugee, Mandela's story Historical case studies Write a balanced article. Write an Open Letter to Future Generations: "What should future generations learn from conflicts in the past?" using lessons learned from Refugee and Apartheid.	Historical Enquiry: Nelson Mandela and Apartheid Should justice sometimes come before peace?investigate: Apartheid, Resistance Reconciliation Nation building Explore injustice through 'Refugee' character stories.. Create a comparison enquiry: "Could there be peace without addressing injustice?" Investigate: Apartheid resistance, Women's rights movements, Civil Rights movements Explore modern conflicts and humanitarian issues. Use maps, to trace 'refugee; characters routes across the World. Explore lessons learned from History. RVE: What do different religions teach about Peace - compare and contrast	Analyse statistics relating to: Apartheid education, Housing access Employment opportunities, Access to clean water. Create: Graphs Pie charts Ratio comparisons Compare data showing: School attendance before and after Apartheid Voting rights access Human rights indicators Calculate: Distances travelled, Journey durations, Average travel per day Using maps from Refugee. Data investigation explore: Numbers of displaced people, Countries receiving refugees, Trends over time. Resource Allocation Challenge: Groups act as decision-makers with limited resources. Decide how to distribute: Food, Housing, Aid Education funding	Investigate how: Photography Television Internet technology have exposed injustice. Explore how technology can support justice movements. Discuss why activists often rely on communication networks. Design systems for sharing important information securely. Activities: Coding Encryption Problem solving Investigate how Environmental challenges such as Water shortages and famine can contribute to migration and global tensions. Design an invention that could help: Refugees Peacebuilders Communities in conflict Prototype and evaluate.	Explore how conflict sometimes led to change. Recreate moments in: Apartheid resistance and Refugee journeys. Explore different viewpoints of Leaders, Protesters, Families, Children and Communities within a conflict. Create artwork inspired by: Anti-Apartheid posters Human rights campaigns Themes from Refugee Include powerful slogans and symbolism. Analyse protest songs (including musicals such as Les Mis and Hamilton) from different periods. Create a Soundtrack for Hope Inspired by 'Refugee' Compose music representing: Fear, Courage Hope and Belonging. Create short documentaries exploring: Refugee experiences, Modern conflicts, community action. Include multiple viewpoints.
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Class Novel: Refugee

Launch: The impossible choices museum/Introduce characters from Novel

Landing: Refugee Voices: Learning from Conflict Exhibition

Suggested visits/visitors:

Pupil voice opportunities: