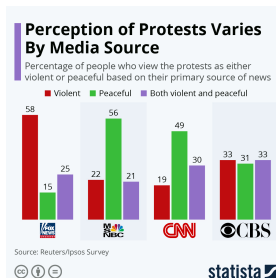
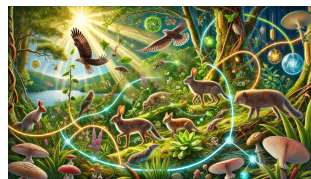


Peace and Conflict	Conflict is a natural part of life, but how we respond to it shapes ourselves, our relationships and the world.																								
Context Title:	Should conflict sometimes be necessary to make things fair? Should people challenge unfair situations, even if it causes conflict? Should peaceful actions always be the best way to create change? Should individuals be responsible for helping to create peace?																								
H&W	LLC	Hum	M&N	S&T	EA																				
			 <table><caption>Perception of Protests Varies By Media Source</caption><thead><tr><th>Media Source</th><th>Violent</th><th>Peaceful</th><th>Both violent and peaceful</th></tr></thead><tbody><tr><td>Fox News</td><td>58</td><td>15</td><td>25</td></tr><tr><td>MSNBC</td><td>22</td><td>56</td><td>21</td></tr><tr><td>CNN</td><td>19</td><td>49</td><td>30</td></tr><tr><td>CBS</td><td>33</td><td>31</td><td>33</td></tr></tbody></table> Source: Reuters/Ipsos Survey	Media Source	Violent	Peaceful	Both violent and peaceful	Fox News	58	15	25	MSNBC	22	56	21	CNN	19	49	30	CBS	33	31	33		
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Why am I learning this?																									
To help me to: Manage conflict to decide when I should engage with it. Develop confidence, resilience moral decision-making	To help me to: use talk and language to: argue, justify, challenge and evaluate ideas Develop reasoning articulationability to handle disagreement constructively	To help me to: explore: situations where conflict led to change situations where peaceful approaches were used the consequences of both develops: understanding of justice and power historical and social reasoning empathy and global awareness	To help me to: develops: reasoning interpretation understanding that fairness extends beyond the immediate classroom	To help me to: explore conflict as part of larger systems and patterns over time. develops: understanding of complexity long-term thinking cause and consequence across systems	To help me to: explore voice, protest and change develop: empathy confidence in expressing ideas understanding of different experiences																				

My learning experiences

Explore situations such as: seeing unfair treatment, witnessing exclusion decide: Would you step in? Why or why not?
Scenarios: The Invisible Line, The Moral Courage Escape Trail, Conscious Alley, Courage Detectives. **Create a courage and kindness class charter.**
Is it easier to stay quiet?
Is it right to speak up?
The Comfort Zone Challenge: Fours Corners - What would you do? Outcome - Washing line in class, peg up statements of considered ethical judgements.
Personal reflection
-record: times you avoided something and times you spoke up. What have you learned from it?
Reflection journals
through vlogs, writing and cause and effect flow charts
Measure and reflect on its impact.
Community Peace Project Create a class initiative promoting: Inclusion Kindness Respect

Carry out Debate-style discussions
Explore: peaceful vs non-peaceful responses
different ways of creating change
Persuasive speaking and writing Explore protest speeches. write and perform a protest speech about a current school issue.
Argue for a point of view justify decisions and respond to counter arguments
Outcome: a persuasive letter to (pupil led) The Empty Chair Campaign, Dragon's Den: Fairness Edition, The Lost Rights Courtroom, Secret Mission: Change My Mind,
Rebuttal: respond directly to others' points: The Listening Detectives Challenge: Spot the Bad Rebutta, Rebuttal Tennis, The Listening Detectives, Human Debate Carousel, Rebuttal Battle Cards,
News article comparison
Compare newspaper articles covering the same protest from different viewpoints.
Identify: Bias Perspective Language choices

Create a Protest Timeline Investigation:
investigate significant protests through history: Merthyr Riots (1831) Suffragette Movement Civil Rights Movement Anti-Apartheid Movement
Historical Enquiry: Suffragettes.
Why did women protest?
Why was the protest not always peaceful? What was the impact of disruption?
What is their legacy?
Explore voting rights around the world today.
Local History - The Merthyr Riots - why did they happen? Could this protest have been peaceful?.
Heroes of Change
Investigate individuals such as: Gandhi Rosa Parks Martin Luther King Jr. Nelson Mandela
Compare peaceful protest methods v disruptive.
Create "Agents of Change" profiles showing how one person can influence society.
Conflict in other countries causing displacement - is this fair?

Voting and Representation Investigation
Using simplified historical voting data: Children compare: Who could vote? Who could not vote?
Create: Bar charts Pie charts Percentage comparisons
Protest Data Analysis
Provide data on protest attendance.
Interpret charts
Calculate differences
Find averages
Challenge: Does larger participation increase the chances of change?
Community Impact Calculations
Investigate how many people can be influenced by one person's actions.
Example: One volunteer helps 5 people. Each of those helps 3 more. Calculate and model the growing impact.

Explore systems and consequences through food chains. Explore how one change affects an entire system.
Engineering for Safety
Investigate inventions developed in response to social challenges.
Design solutions to keep communities safe during demonstrations:
Protective barriers
Emergency shelters
Communication devices
Technology and Social Change Explore how technology helped spread protest messages:
Printing press Radio
Television Social media
Investigate how communication influences change.

Study historical protest posters. Design posters for a cause they feel strongly about.
Focus on: Symbols
Colour Slogans Impact
Music of Resistance
Explore songs linked to protest movements. **(Welsh protest songs)** Explore the work of Dafydd Iwan including Yma o Hyd.
Compose or perform a piece conveying:
Hope
Determination
Unity
Drama: A Moment of Protest Create freeze frames showing: An unfair situation
The decision to protest
The outcome
Examples:
Suffragette protests
Merthyr Riots.
Civil Rights Movement

Suggested Launch: The Fairness Gallery

Texts: The Boy at the Back of the Class

Journey to Jo'burg – Beverley Naidoo (extracts)

Suggested Landing: "Protests That Changed the World" Exhibition