

Peace and Conflict	Conflict is a natural part of life, but how we respond to it shapes ourselves, our relationships and the world.				
Context Title:	Should we always agree with our friends? Should we always stop if we don't like what is happening? Should we always make things fair for everyone? Should we try to fix a problem straight away? Should we listen to others, even if we don't agree?				
H&WB 	LLC 	Humanities 	M&N 	S&T 	Expressive Arts 
Why am I learning this?					
To help me to: Develop an awareness of my feelings Develop strategies to manage discomfort or disagreement. Build confidence to stay in situations and respond constructively. Build Positive relationships based upon trust and mutual respect.	To help me to: Develop the language needed to engage with disagreement. Express ideas clearly. Explain their thinking when I agree or disagree. Listen carefully to others' viewpoints Begin to respond rather than react. Communicate effectively, using a range of skills and strategies.	To help me to: Begin to explore people, choices and perspectives beyond my own. Begin to understand that people think differently. Know and understand that choices have consequences. Acknowledge multiple perspectives in any situation. Understand my place in the world and the impact of their actions.	To help me to: Explore ideas of fairness, equality and decision-making through real and meaningful situations. Justify my decisions Understand that equal may not always mean "the same". Develop logical reasoning and mathematical understanding.	To help me to: Begin to understand cause and consequence. Make connections between: physical cause and effect. Explore human actions and their outcomes Develop curiosity and explore the natural world. Understand that responses to conflict lead to different outcomes.	To help me to: Exploring disagreement, emotion and resolution. Rehearse responses without real risk. Explore different outcomes Express ideas beyond language Explore and express ideas, emotions and feelings through a range of creative approaches.

My learning experiences					
The Friendship Mystery - what conflict might have happened here? Why do people disagree? Create peaceful classroom rules. Daily feelings check on board. Equity vs equality - what if everyone was given the same size shoe? The same sized clothes? Create a calming den in the classroom or a peace garden for the outdoor area.	Should we always agree with our friends? dw i'n cytuno, dydw i ddim yn cytuno. Talking teddies - develop turn taking and listening skills. Drawing club opportunities for stories celebrating differences (Giraffes can't dance). Stop, Pause and Think Traffic Light regulation activity.	Listen to stories about how people interact and resolve disagreements. Acknowledge multiple perspectives - play odd one out games. Can we all be right? Drop pebbles in water to understand the "ripple effect". How can our actions make people happy? How can they cause conflict? Peace Keepers - who can help us resolve conflict? "Prince of Peace" - RSVE.	Making amounts fair, counting quantities to check. Understanding the word "equal". Surveys, tallies, collecting data on what children in the class like. (Dw i'n hoffi...) Make repeating pattern friendship bracelets. Number detectives - find a number that is... Use reasoning to solve everyday problems. Sorting similarities and differences. Compare heights and lengths.	Make cause and effect links: marble run, domino rally Team building challenges, what can you build as a team with the same lego pieces? Construction - build together activities.	Explore colour and how it makes us feel (The Colour Monster) Explore how music links to emotions (painting, calming opportunities). Puppet role play - how to be a kind friend. Storytelling through dance. Music and movement opportunities. Learning "TRAILS" through song. Friendship Cafe role play.
Suggested stories: The Squirrels Who Squabbled – Rachel Bright Ruby's Worry – Tom Percival, Perfectly Norman – Tom Percival Duck and Penguin Do NOT Like Sleepovers – Julia Woolf The Huge Bag of Worries – Virginia Ironside The Rainbow Fish – Marcus Pfister Giraffes Can't Dance – Giles Andreae The Squirrels Who Squabbled – Rachel Bright Have You Filled a Bucket Today? – Carol McCloud Enemy Pie – Derek Munson A Little Spot of Kindness – Diane Alber The Smartest Giant in Town – Julia Donaldson Lost and Found – Oliver Jeffers			Launch: The Friendship Mystery! Landing: Peace and Friendship Festival Pupil voice opportunities: School visits/trips:		

