



Ton Yr Ywen Primary School Annual Report to Parents 2024 - 2025

Headteacher:
Mrs A James-Griffiths

Chair of Governors:
Mr James Aubrey

Happy Together, Learning for Life.
Dysgu'n Hapus - A Dysgu Byw

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1. Welcome from the Chair of Governors

On behalf of the Governing Body, I am pleased to present the Annual Report to Parents for Ton-Yr-Ywen Primary School for the academic year 2024–2025.

I would like to thank all members of our school community for their continued support, encouragement and commitment throughout the year. Ton-Yr-Ywen is a school with a strong sense of community, and this report reflects the dedication of our staff, pupils, parents and governors in helping our children to flourish.

Please also accept our apologies for the delay in publishing this report following staffing and governance transitions during the academic year. We appreciate your patience and support, and governors are committed to ensuring a return to our usual publication schedule moving forward.

Throughout the year, governors worked closely with the headteacher and senior leadership team to support key school priorities. These included strengthening leadership, further developing an engaging Curriculum for Wales, improving attendance and wellbeing, and keeping safeguarding and inclusion at the heart of school life.

We were pleased to see continued investment in the school environment during the year, including improvements to learning spaces, wellbeing areas and outdoor provision. Governors also welcomed the school's ongoing commitment to developing a curriculum which reflects both the needs of our pupils and the diversity of our local community.

Ton-Yr-Ywen continues to be a vibrant and inclusive school community. We are proud of the wide range of opportunities available to pupils both within and beyond the classroom, including sporting activities, expressive arts, community projects, charitable work and Welsh cultural experiences. The report highlights many examples of pupils participating enthusiastically in school life and contributing positively to the wider community.

Governors also recognise the financial pressures currently facing schools across Cardiff and Wales more widely. Despite these challenges, the governing body continues to work carefully with school leaders and the Local Authority to manage resources responsibly while prioritising high-quality teaching, wellbeing and support for pupils.

Finally, I would like to thank Mrs Annette James-Griffiths, the senior leadership team and all staff for their continued hard work and commitment to the children and families of Ton-Yr-Ywen. Their care, professionalism and ambition for the school are deeply appreciated.

We hope you find this report both informative and encouraging as we continue working together to ensure the very best outcomes for all children at Ton-Yr-Ywen Primary School.

James Aubrey
Chair of Governors

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2. About The Governing Body

The Governing Body provides strategic leadership and accountability for the school. Governors work closely with the Headteacher and senior leaders to support and challenge the school in areas including teaching and learning, wellbeing, safeguarding, finance and school improvement. The governing body helps to set the school's vision and priorities while ensuring that statutory responsibilities are fulfilled and public funds are used effectively. Governors regularly review progress, policies and performance information to help ensure the best possible outcomes for all pupils. Although governors are not involved in the day-to-day running of the school, they play an important role in supporting the long-term development and success of the school community.

The Governing Body meets at least once each half term. Copies of meeting agendas and minutes are available for inspection at the school, while policies and other key documents can be accessed via the school website or on request from the school office. Photographs of our governors are on display outside the main school office. Governors are elected for a term of four years. Their names (and the dates their terms are due to expire) are listed below.

Parent Governors (5)

Mr J Aubrey (1/28)

Mr D Hills (3/27)

Mr D Joyce (1/27)

Mr H Mtetwa (3/29)

Ms S. Osborne (03/29)

School Staff Governors (3):

Mrs R Antoniazzi (6/26)

Miss C Cook (1/27)

Mrs L Maguire-Davies (10/29)

Local Authority Governors (4):

Cllr M Ash-Edwards (11/29)

Cllr G Hinchey (6/28)

Ms E Lancaster (9/28)

Cllr J Sangani (1/30)

Community Governors (4):

Mrs R Chamberlain (12/29)

Mrs P Davies (1/30)

Mr G Osmond (8/28)

VACANCY

Clerk to the Governing Body

Mrs J Hopkins, c/o Ton-Yr-Ywen Primary School, Maes Y Coed Road, Heath, Cardiff, CF14 4HG
Tel: 029 20754633

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3. Our School Community

Ton-Yr-Ywen Primary School is committed to providing a happy, inclusive and ambitious learning environment where all children are encouraged to thrive academically, socially and emotionally.

Our vision for the school is summed up in the words **Explore - Grow - Belong**. This reflects our commitment to supporting children to become confident, caring and resilient learners who are prepared for the opportunities and responsibilities of modern life.

Throughout the year, governors, staff and pupils continued to work together to develop a

curriculum and school culture which:

- promotes high aspirations for all learners,
- celebrates diversity and inclusion,
- supports wellbeing and positive relationships,
- encourages independence and pupil voice,
- and reflects the values and ambitions of Curriculum for Wales.

Ton-Yr-Ywen serves a diverse and vibrant local community and governors are proud of the welcoming and inclusive ethos of the school. The school's extensive 8.5-acre site provides exceptional opportunities for outdoor learning, sport, environmental education and recreation, helping to create a rich and stimulating environment for pupils.

Pupil Numbers

As of September 2025, there were:

- 366 pupils on roll in the main school
- 51 pupils attending Nursery provision

Approximately:

- 9.8% of pupils are eligible for free school meals
- 19.9% of pupils speak English as an additional language
- 5% of pupils are identified as having Additional Learning Needs

Governors continue to monitor pupil numbers carefully due to the financial impact of falling rolls being experienced across many schools in Cardiff.

Transition to Secondary School

The majority of pupils transfer to Llanishen High School at the end of Year 6, although children also move on to a range of other local secondary schools.

The school works closely with secondary colleagues to support effective transition arrangements and ensure that pupils feel confident and well prepared for the next stage of their education.

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4. School Improvement Priorities

Each year the school develops a School Improvement Plan (SIP) which identifies the key priorities for improvement across the school. Governors work closely with the Headteacher and senior leaders to monitor progress against these priorities throughout the year.

During 2024–2025, the school's improvement priorities focused on leadership development, teaching and learning, curriculum design and pupil wellbeing. Governors received regular updates from school leaders and visited the school to monitor progress and support ongoing developments.

Leadership and School Development

A key priority during the year was to continue strengthening leadership capacity across the school. This included developing leadership responsibilities at all levels and ensuring that leaders were able to contribute effectively to school improvement planning and curriculum development.

Governors were pleased to see increasing collaboration between staff teams and a strong focus on developing consistency across the school.

Teaching, Learning and Curriculum Development

The school continued to develop its Curriculum for Wales provision to ensure that learning experiences are purposeful, engaging and responsive to the needs of pupils.

Staff worked together to strengthen teaching and learning approaches across the school, with a particular focus on:

- pupil engagement,
- curriculum design,
- assessment approaches,
- literacy and communication,
- and the development of authentic learning experiences.

Governors welcomed the continued development of opportunities for pupil voice and active participation in learning.

Wellbeing, Behaviour and Safeguarding

The governing body recognises that children learn best when they feel safe, supported and included. During the year, significant work was undertaken to strengthen wellbeing provision, safeguarding culture and positive relationships across the school community.

The school reviewed key policies relating to attendance, behaviour and wellbeing. Governors monitored these developments carefully and were pleased to see a continued focus on creating a calm, inclusive and supportive learning environment for all pupils.

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Safeguarding remained a high priority throughout the year, with governors receiving regular safeguarding updates and training.

Looking Ahead

During 2025–2026, governors will continue to support the school in:

- further developing the curriculum,
- strengthening attendance,
- embedding consistent teaching and learning practices,

- supporting pupil wellbeing,
- and ensuring the long-term sustainability of school finances and premises improvements.

Governors remain ambitious for Ton-Yr-Ywen and committed to ensuring the best possible outcomes for all pupils.

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5. Curriculum and Learning

Ton-Yr-Ywen Primary School continues to develop a broad, balanced and engaging curriculum in line with the principles and expectations of Curriculum for Wales.

The school aims to provide learning experiences which are meaningful, inclusive and responsive to the needs and interests of pupils. Teachers plan opportunities which encourage creativity, independence, collaboration and problem-solving while also developing pupils' literacy, numeracy and digital skills.

Throughout the year, staff worked collaboratively to continue refining curriculum design, assessment approaches and teaching strategies. Governors received updates on curriculum developments and monitored how these changes were supporting pupil engagement and progression.

Pupils benefited from a wide range of learning experiences both within and beyond the classroom, including educational visits, themed projects, enrichment activities and opportunities to engage with the local community.

The school also continued to promote pupil voice through opportunities for children to contribute ideas, share feedback and participate in leadership roles across school life.

Governors were pleased to see the continued commitment of staff to providing high-quality learning experiences which support pupils academically, socially and emotionally.

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6. Wellbeing, Safeguarding and Attendance

The wellbeing and safety of pupils remain central to all aspects of school life at Ton-Yr-Ywen. Governors recognise that children learn best when they feel safe, supported and valued. Throughout the year the school continued to promote positive relationships, inclusion, emotional wellbeing and respectful behaviour across the school community.

Safeguarding remained a high priority throughout the year. Governors received regular safeguarding updates and training and are satisfied that appropriate safeguarding procedures and systems remain in place.

The school continued to support pupils wellbeing through pastoral support, wellbeing activities, targeted interventions and close partnership working with families and external agencies where appropriate.

Attendance

Improving attendance and punctuality remains a key priority for the school and governing body.

Whole-school attendance for 2024–2025 was 93%. The school works closely with families to promote positive attendance through:

- regular monitoring,
- supportive communication,
- attendance tracking,
- and targeted intervention where concerns arise.

Governors receive regular attendance updates throughout the year and continue to support the school's efforts to improve attendance across all year groups.

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7. Equality, Inclusion and Additional Learning Needs

Ton-Yr-Ywen Primary School is committed to creating an inclusive, welcoming and respectful environment where all children are valued and supported to achieve their potential.

The diversity of the school community is celebrated through classroom learning, whole-school events and wider curriculum experiences. Pupils are encouraged to develop understanding, empathy and respect for others through learning opportunities linked to equality, diversity and citizenship.

The school continues to promote equality of opportunity and works to eliminate discrimination in line with the Equality Act 2010.

Governors monitor the school's Strategic Equality Plan and support the school in promoting:

- equality of opportunity,
- positive relationships,
- inclusion,
- and wellbeing for all members of the school community.

The school also works closely with families and external agencies to support pupils with Additional Learning Needs (ALN). Staff aim to ensure that children receive appropriate support, intervention and provision to help them participate fully in school life and make progress in their learning and wellbeing.

The school site remains accessible and inclusive, with accessible facilities available across the 8.5 acre site. Governors are committed to ensuring that every child feels that they belong within the school community and is able to participate fully in school life.

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8. Enrichment, Sport and Wider Experiences

A rich programme of enrichment activities forms an important part of life at Ton-Yr-Ywen. The school believes that children learn and develop not only through classroom experiences but also through opportunities to discover new interests, build relationships and develop confidence in a wide range of settings.

Throughout the year, pupils participated in a variety of activities including:

- educational visits;
- creative arts projects;
- sporting activities;
- musical performances;
- cultural celebrations;
- community projects; and
- pupil leadership opportunities.

A particular strength of the school's provision is the Friday afternoon enrichment programme available to all pupils in Years 2–6. Pupils are able to select activities based on their interests and participate alongside children from different year groups. This provides valuable opportunities to develop confidence, independence, collaboration and new friendships across the school.

Governors are particularly supportive of this approach as it ensures that all pupils have access to a broad range of enriching experiences regardless of family circumstances, while promoting inclusion and equitable access to opportunities.

Sport and physical activity continue to play an important role within school life. Pupils participate in regular physical education lessons, outdoor learning opportunities, competitions and sporting events which encourage healthy lifestyles, teamwork and perseverance.

The Governing Body is grateful to staff, volunteers and external partners whose commitment and enthusiasm make these opportunities possible.

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9. Welsh Language and Welsh Culture

The Welsh language and Welsh culture continue to play an important role in the life of Ton-Yr-Ywen Primary School. The school is committed to supporting pupils in developing confidence in their use of Welsh and fostering an appreciation of Wales' language, culture and heritage.

Pupils are encouraged to use incidental Welsh throughout the school day and participate in a range of activities designed to promote enthusiasm and confidence in speaking Welsh.

The work of the Criw Cymraeg group continues to support the promotion of Welsh across the school community, helping to encourage the everyday use of Welsh by pupils and staff.

Throughout the year pupils participated in a variety of Welsh cultural experiences including

assemblies, competitions, celebrations and the annual school Eisteddfod.

Governors support the school's ongoing commitment to strengthening Welsh language provision and helping pupils develop a strong sense of identity, belonging and connection to Wales.

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10. Partnerships with Parents and the Community

Ton-Yr-Ywen values the strong partnership that exists between the school, families and the wider community. Throughout the year the school communicated regularly with parents and carers through newsletters, ParentMail, the school website, social media updates, parents' evenings and information sessions. These opportunities help families remain informed and engaged in their children's learning and development.

The school continues to play an active role within the local community through charitable work, community projects, partnerships and events involving pupils, families and local organisations. Pupils participated in a range of community-focused activities during the year, helping them develop a sense of responsibility, citizenship and service to others.

Friends of Ton-Yr-Ywen

Governors would like to record their sincere thanks to the Friends of Ton-Yr-Ywen (FOTYY) for their continued support of the school. Through fundraising events, community activities and voluntary contributions, FOTYY generated income of more than £15,000 during the year. These funds continue to make a significant contribution to enhancing the learning environment and enriching pupils' experiences.

During 2024–2025, funding provided by FOTYY supported a wide range of projects and resources, including iPads, outdoor learning equipment, playground markings, sports resources, infant reading materials, educational visits, author events, Reception outdoor provision, school book bags and other initiatives that directly benefited pupils across the school.

The Governing Body is extremely grateful to all parents, carers, volunteers and members of the wider community who support FOTYY throughout the year. Their generosity and commitment continue to make a meaningful difference to the opportunities available to children at Ton-Yr-Ywen. Governors remain committed to strengthening communication and partnership working with parents and carers in the years ahead.

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11. Finance, Staffing and Resources

Like many schools across Cardiff and Wales, Ton-Yr-Ywen continues to face significant financial pressures arising from falling pupil numbers, increasing operational costs and rising demands on school services.

Governors work closely with the Headteacher, school finance officers and Cardiff Council to monitor spending carefully and ensure that available resources are used effectively to support pupils' learning, wellbeing and safety.

During the year, the Governing Body continued to review staffing, premises and resource expenditure carefully while prioritising high-quality teaching and support for pupils.

The Resources Committee meets regularly to review budget monitoring information and oversee financial planning.

Staffing

The Governing Body would like to thank all staff for their continued hard work, professionalism and commitment throughout the year.

The school benefits from a dedicated team of teachers, teaching assistants, office staff, lunchtime supervisors, premises staff and support staff who contribute significantly to school life and the wellbeing of pupils.

An up-to-date staffing structure is available on the school website.

Premises and Resources

During the year, the school continued to invest in improvements to the learning environment and school facilities.

Developments included:

- improvements to Nursery provision,
- enhancements to outdoor learning spaces,
- refurbishment and redecoration work,
- development of wellbeing and intervention areas,
- and improvements to library and learning spaces.

Governors continue to work with school leaders and Cardiff Council to prioritise future premises improvements and maintenance works.

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12. Statutory Information and Looking Ahead

The school prospectus and a wide range of school policies are available on the school website or on request from the school office. Current policies and procedures, including those relating to Relationships and Wellbeing, Anti-Racism, Attendance, Safeguarding and Additional Learning Needs, are available for parents and carers to access.

Healthy Eating

The school promotes healthy lifestyles and positive eating habits through both the curriculum

and daily school routines. Governors undertake an annual review of healthy eating arrangements within the school. This includes opportunities to sample school meals, observe playtimes and lunchtimes and gather feedback from pupils regarding their experiences of food provision and healthy lifestyles.

Governors remain committed to supporting initiatives that promote pupils' physical health, wellbeing and healthy choices.

Toilet Facilities

The school provides toilet facilities that are easily accessible to pupils and staff across all buildings on the school site. In addition, a fully accessible toilet and shower facility is available within the main building. Facilities are cleaned daily by Cardiff Council cleaning staff and governors are satisfied that appropriate arrangements are in place to support pupils' hygiene, wellbeing and privacy.

Looking Ahead

Governors continue to work closely with school leaders to support ongoing improvements to teaching and learning, wellbeing, attendance, communication and the school environment.

Priorities for 2025–2026 include:

- continuing to develop the Curriculum for Wales;
- improving attendance;
- strengthening communication with families;
- further enhancing wellbeing provision;
- supporting inclusion and belonging for all learners; and
- ensuring the long-term sustainability of school finances and resources.

The Governing Body would like to thank all members of the school community for their continued support of Ton-Yr-Ywen Primary School and looks forward to another successful year ahead.

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13. Appendix – Budget Outturn

Governors recognise the significant financial pressures currently facing schools across Cardiff and Wales, including falling pupil numbers, increasing operational costs and rising demands on support services.

The Governing Body continues to work proactively with school leaders and Cardiff Council to manage the budget carefully while prioritising teaching, wellbeing, safeguarding and support for pupils.

Governors also continue to support efforts to maximise community engagement and income generation through school and community activities.

Further details relating to the school budget are available on request from the school office.