



Mixing Classes Policy - Policy Ref. TYMCP

(Introduced 2023-2024, updated June 2025)

At Ton Yr Ywen, decisions to mix classes within a year group or across two consecutive year groups will be based on upholding our Vision which is 'dedicated to helping every child to flourish and achieve all-round success.'

We believe that mixing classes within a two-form entry school can have many benefits. The mixing of classes will be considered annually, but will not necessarily be actioned annually.

If we mix classes within a year group, we do so in order to:

- Create opportunities for children to learn and play with a wider variety of peers.
- Enable greater social interaction between children as they move through the school.
- Ensure that the classes remain balanced in response to dynamics, development and need.

If we make a decision to mix classes within a year group, we will follow a clear set of principles based on:

- The professional judgements of senior leaders in collaboration with class teachers and support staff.
- The best interests of individual children and classes as a whole.
- The happiness and welfare of the children including existing friendship groups, the balance of learning needs and their developmental stage.

The process of mixing classes within a year group involves:

- Observing the children at work and play.
- Referring to assessment data.
- Considering gender balance and birth dates.
- Sharing final class lists with parents and children.

Mixed age classes:

Where numbers are low in two consecutive year groups, the blending of two year groups will be considered. The classes will all receive the same teaching and learning experiences across the two year groups, differentiated to the needs of the children. The classes will be determined by age, whilst also taking into account recognised Additional Learning Needs.

Transition and preparation for any changes:

When it has been determined that a year group/s are to be mixed, the teachers will plan for regular opportunities to trial the new groupings and prepare the children for future changes. Once finalised children and parents will be informed of their new class arrangements and additional transition opportunities will be organised.