

**Context: Diversity -  
Once Upon My World**

**Essential Questions**

What is Nursery?  
Who am I?  
What makes me happy?  
Who do I care about?

**H&WB**



**LLC**



**Humanities**



**M&N**



**Sci&Tech**



**Expressive Arts**



**Why am I learning this?**

We are learning to talk about our feelings and routines so we can feel safe, happy, and confident in nursery.  
We are learning to take turns, share, and help our friends so we can play and learn together.

We are learning to listen to stories and talk about what we see and hear so we can understand and enjoy books.  
We are learning to make marks and use our names so we can begin to write and share our ideas.

We are learning about our families, homes, and nursery so we can understand where we belong.  
We are learning to notice places and people in our community so we can understand the world around us.

We are learning to count, sort, and match so we can notice patterns and solve problems.  
We are learning to measure and compare things like size and weight so we can explore the world around us.

We are learning to explore materials, weather, and nature so we can understand how things work.  
We are learning to use simple tools and technology so we can find out more and share what we know.

We are learning to use colours, sounds, and movement to show our ideas and feelings.  
We are learning to pretend and act out stories so we can understand the world around us.

### My learning experiences

Circle time: "Who's here today?" and "How do I feel?"	Story baskets with props for retelling	Photo maps of the nursery and garden	Counting family members and friends	Weather chart and dressing for the weather	Self-portraits using mirrors and loose parts
Pupil voice opportunities during snack time	Name games	Family books made with children's photos & drawings.	Sorting objects by colour, size, or favourite	Cause and effect toys: ramps, pulleys, pop-up toys	Family collages with photos from home
Emotion puppets and mirrors	Mark-making station & sensory trays (sand, shaving foam, rice)	Similarities and differences within families	Shape hunts around the nursery and garden	Mini nature walks: collecting leaves, spotting different birds, bug hunts	Role play: home corner, nursery, and local shop
Relaxation, breathing with bubbles	Talking tins or recordable buttons for children to share their voice	Walk around the school & notice what is around.	Simple patterns with natural materials	Sorting items likes/ dislikes	Sound exploration: instruments and school sound walks
Snack helpers and tidy-up routine	Songs and rhymes from different cultures	Celebrating birthdays and festivals from different cultures	Counting songs with props (e.g. 5 little ducks, 10 in the bed)	Children identifying things they want to explore	Story-inspired art: e.g. bear paw prints, owl masks
Personal care routines: brushing dolls' teeth, washing hands			Measuring play: filling containers, comparing heights of towers		

#### **Suggested Stories**

Maisy Goes to Nursery by Lucy Cousins (Belonging, routines)  
 I Like Myself! by Karen Beaumont (self-belief, personality traits, appearances)  
 Owl Babies by Martin Waddell (Family bonds, feelings)  
 Brown Bear, Brown Bear by Eric Carle (Likes, colours, choices)  
 We're Going We're Going on a Bear Hunt by Michael Rosen (Exploring, our environment)