

Context
 New Roots, New Voices
 Waves of Change
 New Voices, New Cardiff

Essential Questions
 Who were the windrush generation and how did they shape the communities of Cardiff and beyond?
 What positive contributions do people from other countries make to Cardiff?
 How has Cardiff changed and developed over the last 50 years?

H&WB



LLC



Humanities



M&N



Sci&Tech



Expressive Arts



Why am I learning this?

To help me plan and prepare basic, nutritious meals.
 To help me understand that everyone has rights, and to respect those rights.
 To recognise some of the behaviours, conditions and situations that affect my physical health and well-being
 To develop an understanding that my values and identity are shaped by different groups and influences

To help me understand that people use different languages and that these differ within Wales
 To develop empathy for different people's viewpoints.
 To give me opportunities to use spoken language for different purposes.
 To show empathy with characters in literature.
 To use my knowledge of writing styles and the features of different literary genres to create my own work.

To use methods to gather information related to my enquiries
 To help me recognise that opinions may change over time.
 To help me to locate and give simple explanations for the distinctive features of places, spaces and landforms in my locality.
 To be able to describe how places, environments and landforms have changed over time
 To help me identify aspects of life in my community that have changed over time.

To apply calculations to explore profit and loss and to develop my understanding of income and expenditure.
 To perform calculations involving time and distance..
 To help develop my understanding of the ways in which coordinates are used.
 To solve real life problems involving position, length.

To show how I can use a variety of simple models to describe the forces acting on an object.
 To further develop my knowledge and understanding of predicting effects as part of scientific exploration.
 suggest conclusions as a result of carrying out my inquiries

I can explore how creative work can represent, document, share and celebrate personal, social and cultural identities.
 I can apply knowledge and understanding of context, and make connections between my own creative work and creative work by other people and from other places and times.

My learning experiences

<p>Research Caribbean foods and their nutritional value Make a Caribbean Feast for the Carnival What Makes Me Feel Welcome?" how we can make others feel included, Pupils create a class "Welcome Charter" with kindness pledges. What groups How has my identity been shaped - who has influenced me?</p>	<p>Writing - imagining life as a Windrush child arriving in Britain. Caribbean rhythms/rhymes or Poetry (Grace Nichols Benjamin Zephaniah) Debate: Why is it important to remember the Windrush Generation? Biography writing - read and research Roma Taylor and other influential people linked to the Windrush movement. Explore the different languages spoken in Butetown across Cardiff including our own community.</p>	<p>Explore stories of Windrush families in Cardiff. Timelines Compare life in post-war Cardiff to Cardiff today (use maps to see physical changes) Visit or virtual tour of Butetown History & Arts Centre. Exploring the impact of other cultural contributions on Cardiff Explore timelines and historical dates of migration of diverse groups to Cardiff. How does Windrush Cymru Elders (established by Mrs Roma Taylor) help the Elders? RVE: explore how religious faith helped migrants keep a sense of identity. How religious organisations created a sense of belonging. Examine the influence on uk christianity (reflected by a variety of churches in cardiff) of black and caribbean christian practices.</p>	<p>Plan a Carnival within a given budget. Calculate travel distances and costs from the Caribbean to the UK - <i>Budgeting activity: setting up a new life in 1950s Cardiff</i> Calculate distances between countries (e.g., Syria to Cardiff) Estimate travel times using different modes of transport Use scale on maps to measure routes White Rose Maths</p>	<p>Forces Investigation 4 Floating and sinking - Make a variety of boats to test. Investigation 5 Investigate the water content of Carribean fruit, vegetables</p>	<p>Create a 'Welcome to Cardiff' class mural/collage showing the cultural contributions of the Windrush Generation Include portraits or symbols inspired by real Windrush families in Wales using Kyle Legall as inspiration. Explore music and dance styles from communities in Cardiff Bay—like Somali Dhaanto, Caribbean steel pan, or Welsh folk. Learn to play the steel drums. PPA Three Little Birds</p>
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Possible texts: Coming to England by Floella Benjamin
 Launch: Visit to Cardiff Story and Butetown History Arts Centre Possible Landing: Host a Caribbean culture day with music, dance, and food tasting.
 Pupils can learn about calypso and reggae, and even try simple drumming patterns.

