







Context: Diversity - We are all wonders		Essential Questions What makes me wonderful? What is wonderful about my school, my city, my country? Who are some of the most wonderful welsh figures? How are we more wonderful together? How do we include everyone to help them feel wonderful?			
H&WB 	LLC 	Humanities 	M&N 	Sci&Tech 	Expressive Arts 
Why am I learning this?					
<p>To help me to understand that everyone has rights that should be respected</p> <p>To recognise similarities and differences between people's values and attitudes.</p> <p>To help me to consider the feelings of others and communicate my own feelings</p>	<p>To help me develop my vocabulary and use new words in different of contexts</p> <p>To help me to understand that others may have a different perspective from my own.</p> <p>To improve my oracy skills and give me opportunities to communicate my ideas clearly.</p> <p>To help me organise my writing into a logical sequence</p> <p>To help me empathise with characters in literature.</p>	<p>To show how I use stimuli to help me plan and participate in enquiries.</p> <p>To develop my understanding of how the past can be sequenced and divided into periods of time.</p> <p>To help me identify similarities and differences between people's lives, in the past and present.</p> <p>To help me explore my identity and compare it with those of others, recognising that not everyone is treated fairly.</p>	<p>To give me opportunities to apply my understanding of the value of coins and notes and to make appropriate transactions</p> <p>To consolidate my estimation and measuring skills using non-standard units, and standard units.</p> <p>To give me real life opportunities to record and represent data in a variety of ways.</p>	<p>To give me opportunities to recognise patterns from my observations and investigations and communicate my findings</p> <p>To help me to describe ways in which materials change when they are mixed together.</p> <p>To use my knowledge and understanding to predict effects as part of my scientific exploration</p>	<p>To give me the opportunity to explore how and why creative work is made.</p> <p>To get a better understanding of how artists communicate mood, feelings and ideas.</p> <p>To help me compare my own creative work to creative work by other people.</p> <p>To give me opportunities to perform and exhibit my creative work for different audiences.</p>

My learning experiences

<p>Explore the story 'your hair is your crown' How are different groups of people treated? How do we treat others? Draw a self-portrait and decorate their hair with words or symbols that represent their personality, strengths, and dreams. Hair and Heritage Show-and-Tell. Circle Time: "Seeing with Kind Eyes" "What does it mean to see someone as a wonder?" or "How can we help others feel included?" Set up kindness club Real PE</p>	<p>Write a fact file for Y2 pupils about a 'Welsh Wonder' Create a word bank of positive and descriptive words from the story (e.g., brave, unique, wonder, kind). create a "Kindness Alphabet. Explore Acrostic poems - create your own I am a Wonder using the Kindness Alphabet Write letters to Auggie offering friendship and encouragement Create a class anthology of stories about wonderful people in my family. Write a speech about the importance of kindness to be shared with Y4.</p>	<p>Research and present info on a timeline about: Jessica Dunrod b1990 Betty Campbell b1934 Simon Weston b1961 Tani Grey Thompson b1969 Gareth John b2000 Caleb McDuff b2008 Use evidence and clues to find out what is wonderful about these people. Study a period of history between 1930 and 1970 - to find out more about what life in Wales was liked for children - compared to now. RVE: influential religious leaders/figures. Look at what a religious leader is and does and how they can influence the beliefs, morals and actions of others. Research some key figures from various religions.</p>	<p>To set up and run a Shop of Kindness - that sells items with positive affirmations. Use measuring and geometry skills to design an inclusive classroom that would be accessible for all learners. Collect data about the class (e.g., languages spoken at home, favourite foods, assistive tools used like glasses or hearing aids). White Rose Maths</p>	<p>What Makes Me Unique?" Comparing hair, eye, skin colour and fingerprints (create a class chart) Teeth (investigation 1) Look at satellite images of Earth and discuss what makes our planet special. Pupils design their own "Planet Wonder" with features that make it kind and inclusive.</p>	<p>Explore the work of inclusive theatre companies such as Hijinx Theatre and Craidd Auggie's Journey – Drama Freeze Frames Study the work of Portrait artists such as Frida Kahlo and "Gino Severini Create I Am a Wonder" Self-Portraits PPA Let your Spirit Fly (Charanga) - how music unites us and includes us all.</p>
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Suggested books/stories/poems

We're all wonders
Your hair is your crown

Suggested Launch/Hook

Landing: Put on a performance about inclusivity and diversity emphasising kindness.

Potential - pupil led lines of enquiry: Finding out more about one of the Welsh Wonders Deciding on the decade of History to find out more about.
Delving deeper into how inclusive Ton -yr Ywen is.