

**Context: A Place for Every Heart**

**Essential Questions**  
 Who am I?  
 How do we help everyone belong?  
 What makes me happy?  
 Who do I care about?  
 How do I show I care about them?

**H&WB**



**LLC**



**Humanities**



**M&N**



**Sci&Tech**



**Expressive Arts**



**Why am I learning this?**

To help understand how feelings are communicated through actions.  
 To help me communicate how I am feeling.  
 To develop my awareness of kindness.  
 To make decisions based on what I like and dislike.  
 To show how I care and respect others.  
 To identify who looks after me and who my friends are.

To understand that there are different languages in my environment.  
 To talk about what I hear, read or see.  
 To communicate through making marks.  
 To share ideas and feelings and express what I like and dislike.  
 To communicate using text, image, sound, animation and video.

To discover, through play, and begin to ask simple questions and answers based on previous experiences.  
 To communicate my observations and findings in simple ways.  
 To recognise why places are important to me.  
 To show an awareness of who I am and that I am similar and different to others.

To recognise and write numbers in a range of media, from 0 to 10 and beyond.  
 To experience and explore numbers, including **cardinal**, **ordinal** and **nominal** numbers.  
 To count objects.  
 To experience grouping and sharing with objects and quantities, and I can group or share small quantities into equal-sized groups.

To explore the environment, make observations and communicate my ideas.  
 To explore the properties of materials and choose different materials for a particular use.  
 To safely use simple tools, materials and equipment to construct.

To explore and experiment with a variety of creative techniques, materials, processes, resources, tools and technologies.  
 To begin to compare my own creative work to the creative work of others.  
 To imitate established artistic techniques in the creation of my own work.

My learning experiences

<p>Create “All About Me” flowers (linking to <b>Blodeuwedd’s</b> flower origins). Mirror play and self-portraits. -What makes a good friend? -Friendship role-play and puppet shows -Flower shop role play -Kindness tree- add kind acts by class members to the tree. _personal care</p> <p><i>Using scissors and tools</i> <u>Social and emotional</u> <i>Emotional Expression</i> <i>Behavioural regulation</i> <i>Response to others</i> <i>Independence in personal care</i> <i>Engagement</i> <i>Social interaction</i></p>	<p>What makes us family? -Family trees with photos or drawings. -Who lives in my house? Role-play family scenes from the story. Name songs</p> <p>Writing/ finding letters in foam/ sand/ jelly <b>Baseline observations</b> <i>Exploring Reading Materials/Comprehension</i> <i>Phonological awareness listening and understanding</i> <i>Writing for purpose/planning</i> <i>evaluating and editing</i> <i>Expressive language</i></p>	<p>My House- <b>The three little Pigs</b></p> <p>Homes around the world- igloos, huts, flats, caravans. Where do our names come from? Anansi-African folktale</p> <p>I love you- in home languages Locate Africa on a globe and talk about where the story comes from. -Write or draw something wise they’ve learned and add it to a class “pot of wisdom”. -Explore how people show love in different cultures/ different families -How could we show love</p>	<p><b>Baseline Observations</b></p> <p><i>Counting Objects</i></p> <p><i>Reading and Writing numbers</i></p> <p><i>Measure</i></p> <p><i>Shape and pattern</i></p> <p><i>Reciting and sequencing numbers</i></p> <p><i>Data sorting and grouping- likes/dislikes</i></p> <p><i>Sequencing friendship bracelets</i></p> <p><i>Measuring - using the handspans and feet-trees</i></p> <p><b>White Rose Maths</b></p>	<p>Build homes using different materials (straw, sticks, bricks) -predictions. Can you build a house that the wolf can’t blow down?</p> <p>Reflections</p> <p>Trees- different types, leaves. All trees, but different.</p> <p>Add ingredients to potions to make a good friend.</p> <p>Tree hunt</p> <p>Bug homes</p> <p>Investigation station- different leaves, magnifying glasses</p>	<p>Self portraits</p> <p>Exploring</p> <p>Create a model of their own home.</p> <p>Experimenting with making marks and using a range of media</p> <p>Our Friendship Garden.</p> <p>Art in nature. Using natural resources.</p> <p>Family portraits</p> <p>Make a self portrait out of natural resources</p> <p>Flower dance</p>
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**Suggested books/ stories/ poems**

Blodeuwedd  
The three little Pigs  
Guess how much I love you?